



### How to Become a USCCA Instructor

#### **Before the Instructor Training:**

<b>Sign up for Armed2Defend USCCA Instructor Class:</b> Sign up for a training date and pay the \$597 fee. This fee includes the \$250 USCCA Instructor Toolkit and the \$347 training fee. There are no additional fees that you will need to pay. Click here for dates and details.
Complete eLearning: Complete the required eLearning Training before the Instructor Training.
The physical toolkit will be mailed after you pass the instructor training. This could include 10 course books, USCCA Instructor logo shirt and hat, and other items – The USCCA can give you more details on the toolkit.
Practice the required shooting qualification for the USCCA Instructor Training. Please note that you only get 2 attempts to pass at the training. If you can't consistently qualify before the day of training, please

get 2 attempts to pass at the training. If you can't consistently qualify before the day of training, please don't assume you will at the training. Click here to get to the page with the qualification.

### At the Instructor Training:

The USCCA Instructor training is a combination of lessons and role playing. We'll go through the instructor requirements and you'll get a chance to practice your teaching skills.

One of the major pass/fail for this course is going to be your attitude. Only instructor candidates that prove that they will represent the USCCA in an appropriate manor will be able to become certified. If you come with an open mind and a positive attitude, then you'll do great.

#### Test and Shooting Qualification:

Ш	There is an open book/notes test that you need to pass to become certified. All material is covered in the
	course and can easily be referenced in your notes or course information.
	The shooting qualification is listed here so be sure to PRACTICE! The basic guideline is that if you can't
	complete it before the course, don't plan to be able to complete it at the instructor training. We're here to
	help, but remember that this is an instructor level course, not a beginner's class.

### After the Instructor Training:

Your Training Counselor will submit your passing qualifications to the USCCA.

After **2-weeks**, the USCCA will send you the welcome information, mail your toolkit, and create your login on the USCCA Instructor Portal.

At this point you'll have full access to the training material and you're ready to teach!

Armed2Defend and the USCCA is here to help. So as an instructor please don't hesitate to contact with questions. We all want you to be the best firearms instructor that you can be.





## What to Bring to Training

### **Gun and Ammunition:**

**Handgun & Ammunition:** You can bring either a semi-automatic or a revolver. It must be <u>unloaded</u> including magazines/speed-loaders and in a closed, bag, box, or case. **Do not handle or load your gun until you are instructed to do so. Absolutely no exceptions!** 

- Caliber: It must be a defensive caliber 380 ACP or higher caliber. No AR style or rifle calibers.
- Ammunition: Plan to bring at least 200 practice rounds. We don't have restrictions on cases or bullets.
- Holster: This course does not teach you how to draw from a holster, but to simplify the range training, you're welcome to use a strong side hip holster to hold your <u>unloaded</u> gun on the range. But only after directed to do so.
- Extra Magazine/Reloader Pouches: Your welcome to wear a pouch to hold your reloads.
- Store your unloaded gun in your car until instructed to retrieve it. Be sure that your gun is always unloaded until instructed to be loaded including magazines. Please bring your gun in a closed bag, box, or case.
- Please store your ammunition separate from your gun. That way we can use your gun in the classroom if needed without your ammunition.

### Attire:

Since this is an instructor training, please dress like an instructor.

Most of the class will be in the conditioned classroom. For the range portion, please dress for the weather. We're under cover but it is outdoors. Please wear typical range attire.

Eye and ear protection for the range time or I can provide it.

### **Note Taking Materials:**

Please bring pens, paper, highlighters, and post-it-notes to help you take notes.

I will provide a 3-ring binder to hold any handouts that I give you.

### Food, Drinks, Snacks:

This is an all-day course, please feel free to bring any snacks, drinks, or food that you would like.

I'll provide, sodas and other drinks, and some snacks.

For lunch and dinner, I'll order delivery from a local restaurant.

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## **USCCA Instructor Course Agenda**

Start Time: 8:00 a.m.

Times listed are only a guide. Actual times will vary based on the class participants. Breaks and lunch will be included throughout the training. The actual end time will vary based on class participants.

Day One	Classroom Only		
7:45 - 8:00 a.m.	Check-in and registration		
8:00 - 10:00 a.m.	Lesson 1: Instruction and review of agenda, course objectives, FAQs and USCCA Code of Conduct		
10:00 - 1:00 p.m.	Lesson 2: Top Instructor Mistakes		
1:00 - 3:00 p.m.	Lesson 3: Teaching Best Practices -Practical Exercise: Presenting Using the Discussion (Personal) Model		
3:00 - 5:00 p.m.	Practical Exercises with 3-4 minute Presentations:  -"Developing a Personal Protection Plan"  -"Self-Defense Basics"  -"Defensive Shooting Fundamentals"		
Day Two	wo Classroom and Range Training		
8:00 - 11:00 a.m.	Practical Exercises Team Teaching 20 minute Presentations: -"The Legal Use of Force" -"Violent Encounters and the Aftermath"		
11:00 - Noon	Practical exercise: "Planning an Instructor Course"		
Noon - 3:00 p.m.	Lesson 4 - Running a Safe Range -Practical Exercise: Range Management (Virtual) -Practical Exercise: Range Management (Live Fire) Instructor Candidate Shooting Qualification		
3:00 - 3:30 p.m.	Final Q&A		
3:30 - 5:00 p.m.	Test & Course Wrap-up - Might take test earlier, then end at range with qual.		





### **USCCA Instructor Shooting Qualification**

**Scoring:** The student will be scored based upon his or her actual shooting score, as well as a go/no-go score based upon the adherence to the universal safety rules and proper responses to instructor commands. Student CAN fail this exercise. There is one re-shoot allowed. (50 rounds each attempt; need 80%, 40/50, to "pass")

### **Universal Safety Rules Must Be Followed At ALL Times:**

- **1:** Treat all guns as though they are always loaded, and always perform a clearance check every time you pick one up!
- 2: Never point your gun at anything that you are not willing to destroy!
- **3:** Keep your finger OFF the trigger and outside the trigger guard until you are on target and have made the decision to shoot!
- **4:** Always be sure of your target and beyond!

### **Qualification Course of Fire:**

### Stage 1

- Distance: 4 yards (12 feet)

- Rounds: 15 rounds

### Stage 2

- Distance: 7 yards (21 feet)

- Rounds: 15 rounds

### Stage 3

- Distance: 10 yards (30 feet)

- Rounds: 10 rounds

### Stage 4

- Distance: 15 yards (45 feet)

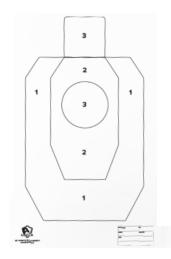
- Rounds: 10 rounds

Must score at least 80% or 40/50 hits to pass Safety rule violations will also result in a fail

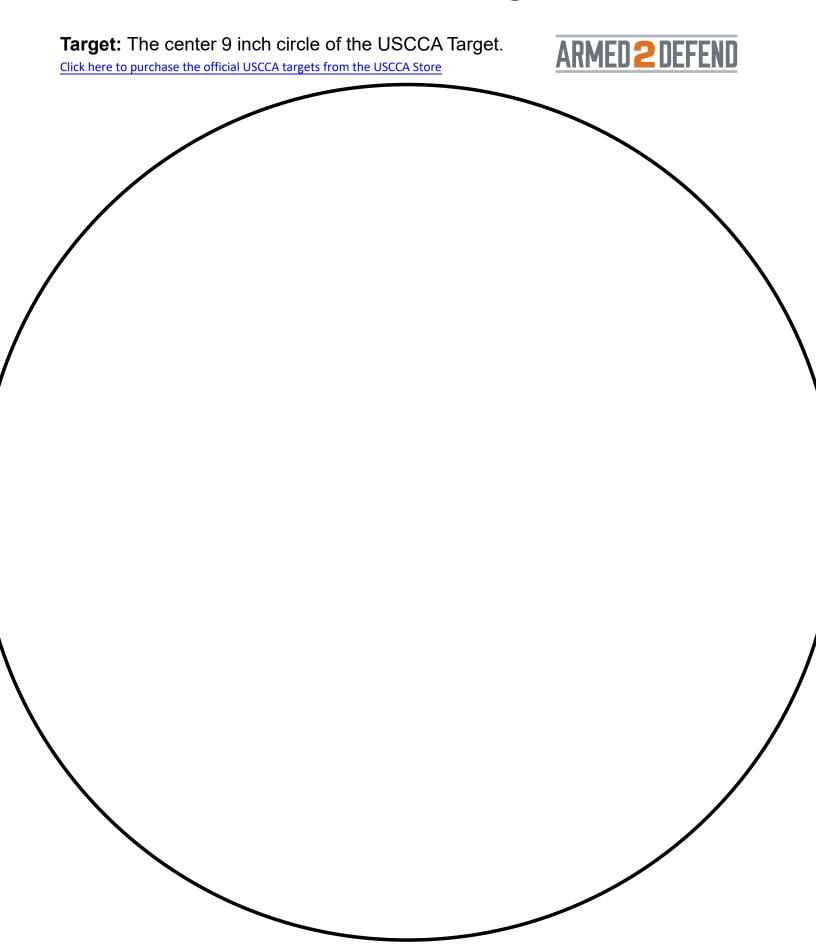
Only 2 shooting attempts are allowed (initial shooting attempt and then 1 re-shoot) No Instructor Candidate is guaranteed to pass

**Target:** The center 9 inch circle of the USCCA Target.

Click here to order official targets from the USCCA store



### **USCCA Instructor Shooting Qualification**





Instructor Development: Learning Styles

Name: Da	ate:
PLEASE BE SURE TO BRING YOUR RESULTS WITH	H YOU TO CLASS!
For this practical exercise, you will engage in a 70-question invent earning styles are most prominent for you.*	tory that will help identify which
I <b>nstructions:</b> Read each statement carefully and thoroughly, but answer withou	t thinking too deeply.
Be sure to record each answer in the following manner:  O — The statement is nothing like me.  I — The statement is partially like me.  O — The statement is very much like me.	
When you are done with the inventory, "score" your paper by using	the following key:
Add answers for 12, 17, 21, 25, 31, 33, 44, 47, 58 and 61 =	
Add answers for 4, 8, 13, 24, 30, 35, 52, 57, 62 and 69 =	
Add answers for 3, 7, 11, 16, 27, 40, 48, 55, 60 and 65 =	
Add answers for 1, 2, 22, 28, 29, 34, 45, 56, 64 and 66 =	
Add answers for 6, 14, 20, 26, 32, 39, 51, 53, 59 and 68 =	

USCCA

**Certified Instructor:** Learning Styles Inventory

Add answers for 5, 15, 19, 36, 37, 42, 49, 54, 67 and 70 =

Add answers for 9, 10, 18, 23, 38, 41, 43, 46, 50 and 63 =

<sup>\*</sup>The free inventory questions and scoring first appeared in the *Memletics Accelerated Learning Manual*, written and published by Advanogy Publishing in 2003. There are many other free, online options out there for you to research or use.

1	_ You like to think out ideas, problems or issues while doing something physical.
2	_ You enjoy dancing.
3	_ You solve problems by "thinking aloud" (talking through issues, questions, possible solutions, etc.).
4	_ You occasionally realize you are tapping in time to music, or you naturally start to hum or whistle a
	tune. Even after only hearing a tune a few times, you can remember it.
5	_ You like getting out of the house and being with others at parties and other social events.
6	_ You like logic games and brainteasers. You like chess and other strategy games.
7	_ You like crosswords, Scrabble and other word games.
8	_ You can play a musical instrument or sing on (or close to) key.
9	_ You read self-help books, have been to self-help workshops or have done similar work to learn
	more about yourself.
10	_ You prefer to work for yourself (or you have thought a lot about it).
11	_ You like making puns, saying tongue-twisters and making rhymes.
12	_ You have a good sense of color.
13	_ You pay attention to the sounds of various things. You can tell the difference between
	instruments (or cars or aircraft) based on their sounds.
14	_ You use specific examples and references to support your points of view.
15	_ You like playing games, such as cards and board games, with others.
16	_ You easily express yourself, whether it's verbal or written. You can give clear explanations to
	others.
17	_ You like books with lots of diagrams or illustrations.
18	You would prefer to vacation on a deserted island more than a resort or cruise ship with lots of
	other people around.
19	_ You are OK with taking the lead and showing others the way ahead.
20	_ You use a specific step-by-step process to work out problems.
21	You like visual arts, such as painting and sculpture. You like jigsaws and mazes.
22	You like gardening or working with your hands in the shed out back.
23	You think independently. You know how you think, and you make up your own mind. You
	understand your own strengths and weaknesses.
24	_ Music evokes strong emotions and images as you listen to it. Music is prominent in your recall of
	memories.
25	_ You are a tinkerer. You like pulling things apart, and they usually go back together OK. You can
	easily follow instructions represented in diagrams.

**Certified Instructor:** Learning Styles Inventory

26	You like to understand how and why things work. You keep up-to-date with science and
	technology.
27	You easily absorb information through reading, audiobooks or lectures. The actual words come
	back to you easily.
28	You like the texture and feel of clothes, furniture and other objects.
29	You would prefer to physically touch or handle something to understand how it works.
30	You hear small things that others don't.
31	You use diagrams and scribbles to communicate ideas and concepts. You love whiteboards (and
	colored pens).
32	You easily work with numbers and can do decent calculations in your head.
33	You draw well and find yourself drawing or doodling on a notepad while thinking.
34	You are very sensitive to activities that involve physical movement. For example, you might love
	the theme park rides that involve lots of physical action (or you might hate them because of the
	effect the physical forces have on your body).
35	You don't like the sound of silence. You would prefer to have some background music or other
	noise more than silence.
36	You prefer team games and sports, such as football/soccer, basketball, volleyball, etc.
37	You communicate well with others and often act as a mediator between them.
38	You keep a journal or personal diary to record your thoughts.
39	You enjoy finding relationships between numbers and objects. You like to categorize or group
	things to help you understand the relationships between them.
40	In regular conversation, you frequently use references to other things you have heard or read.
41	You spend time alone to reflect and think about important aspects of your life.
42	You like being a mentor or guide for others.
43	You prefer to study or work alone.
44	You navigate well and use maps with ease. You rarely get lost. You have a good sense of direction
	and usually know which way is North.
45	You love sports and exercise.
46	You are goal-oriented and know the directions you are going.
47	You can easily visualize objects, buildings, situations, etc. from plans or descriptions.
48	You like to read everything: books, newspapers, magazines, menus, signs, milk cartons, etc.
49	You enjoy learning in classroom-style surroundings with other people. You enjoy the interaction to
	help your learning.

50 You are happy in your own company. You like to do some things alone and away from others.	
51 Math and science were your preferred subjects in school.	
52 Jingles, themes or parts of songs pop into your head at random.	
53 You put together itineraries and agendas for travel. You put together detailed lists, such as to	-dc
lists, and you number and prioritize them.	
54 You prefer to talk over problems, issues or ideas with others rather than working on them by	
yourself.	
55 You have a great vocabulary and like using the right word at the right time.	
56 In school, you liked wood or metal working, craft, sculpture or pottery classes.	
57 You use rhythm or rhyme to remember such things as phone numbers, passwords or other litt	le
sayings.	
58 You like using a camera or video camera to capture the world around you.	
59 You like identifying logic flaws in other people's words and actions.	
60 You love telling stories, metaphors or anecdotes.	
61 In school, you preferred art, technical drawing and geometry.	
62 Music was your favorite subject in school.	
63 You have a personal or private interest or hobby that you like to do alone.	
64 You like making models or working out jigsaws.	
65 English, languages and literature were favorite subjects in school.	
66 You use lots of hand gestures or other physical body language when communicating with other	ers
67 You have several very close friends.	
68 You can balance a checkbook, and you like to set budgets and other numerical goals.	
69 You like listening to music in the car, while studying or at work (if possible).	
70 You like to listen. People like to talk to you because they feel you understand them.	

